which the cylinders represent. At six years of age, when he uses the Tinker Toy or Meccano to build an engine or a bridge, his behaviour will still undoubtedly have a similar unconscious meaning, but its chief significance for his development then lies in the various problems it presents for skill and understanding.

3. *Classification and theory.* I have here, as in *Intellectual Growth in Young Children,* and for the same reasons, tried to keep the actual records of the children's behaviour apart from my own theoretical interpretations. This cannot, of course, be done quite literally and completely, since the mere classification along'any lines whatever would involve *some* implicit theory. But I have tried to keep this indispensable element of theory in the arrangement of the records down to the minimum, and the offering of the records *en masse* will enable readers to see plainly its nature and influence.

In the first main section of *Love and Hate in Action,* I think it will be agreed that the theory implied is as slight as it could possibly be. In the second main division, however, the tiiere description of the children's behaviour as " sexuality" will seem to many people to be pure theory from the outset, and unwarranted theory at that. But in fact a scrutiny of the material itself will show that such a position could not be maintained with regard to many of the incidents quoted. No small part of the children's behaviour in these sections is as clearly and simply to be called " sexual" as any behaviour of adults ever could be. To deny the term to these incidents is both to shut one's eyes to plain facts, and at the same time to empty an ordinary term deliberately of its ordinary meaning, for the *sake* of a theory—the favoured

theory that young children do not and cannot have sexual feelings. I can leave the behaviour of children to establish this point for itself. He that hath ears to hear, let him hear.

Others of the incidents included under sexuality would not at first sight be so included by most people. Nor would mere inspection of this material alone make one feel them to be so. But in the light of the larger study of the sexual life in general, and of psycho-analytic discoveries among adults and children in particular, there is every good ground for including them under this genetic heading, as I hope to make clear presently.